# Innovating Re-education

in an

# Age Of Digital Transformation

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## Change the only Constant thing



"The future of work is our **Ability** and **Willingness** to **Adapt** to Change"



"It is not the strongest of the species that survive, nor the most intelligent, but rather the one most adaptable to change"

- Charle Darwin

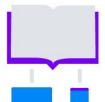
The hallmark of the

**FUTURE** 





## Digitize



#### **Digitization**

Information from

#### **Physical Format to Digital Format**

Available, accessible from anywhere

## Digitalize





#### Applying technology

to improve business, generate revenue, **simplify** operations













## Transformation

#### Integrating

digital technology into all aspects of business.

Changes in technology, culture, operations and value delivery.

Competitive advantages by improving customer experience.

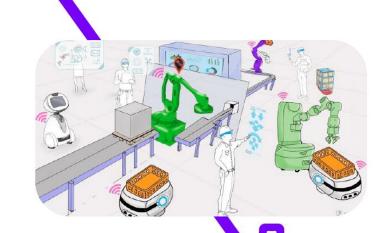


## **Why** Digital Transformation?

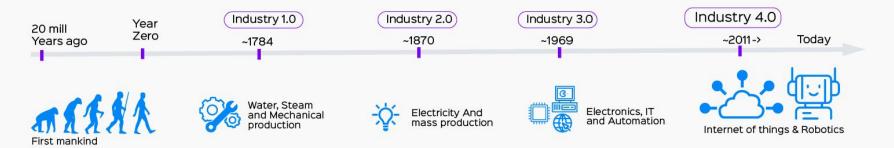
- > Bring in efficiency and optimize business by removal of wastage (Lean)
- Leveraging technology and data
- > Adapting to **reliable** business models
- > It's a matter of **survival** for everyone.

## Digital Transformation Connects

- > People & Technology
  Gather and analyse real-time information.
- People & ObjectsCollaborate workers with smart objects
- > Objects & Objects
  Smart machines coordinate among themselves



## Industry 4.0



Digital technology for transforming manufacturing
Cyber-Physical Systems communicating
over the Internet of Things
Collaboration across departments, partners,
vendors, product, and people
Leveraging data to boost productivity,
improve processes, & drive growth
And, predominantly, empowering business owners



## **Smart Factories**



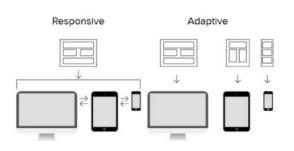
Highly **Digitized** premise



Well Connected production facility



Relies on **Smart** manufacturing



Responsive and Adaptive - Agile

#### Consequences on **Productivity**



Asset Efficiency



Improved Quality



Reduce Cost



Work Safety



Enviormental Sustainability



Agile of Production

Can run autonomously, learn and adapt in real time and Ability to self-correct.

## **Scope of Digital Transformation**

- > Harnessed by Small & Medium Enterprises
- > Aims to **boost competitiveness** in the market
- > Flexibility, entrepreneurial spirit and innovation capabilities
- > Becoming increasingly **proactive** in improving their business operations
- > **Rethinking** business models and processes







Significant **Economic Potential for** today's SME-factories can be brought through digital transformation of production, logistics and services

S. Korean government to build **30,000** smart factories by **2022** to improve **SME Competitiveness** 

## Platform Based Business Model – Key to Success



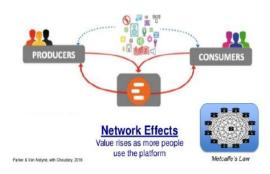
## Linear/Conventional Business

Takes in components, creates finished products & sells to consumers.

Create value in the form of goods or services and then sell them to someone downstream in their supply chain.

## Platform based business

- Platform businesses don't own the means of production instead, they Create the Means of Connection
- Creates value by facilitating exchanges between two or more interdependent groups, usually consumers and producers
- Create communities and markets with network effects that allow users to interact and transact.



## **Digital Literacy**

**Adapting** to New Business Model and Rapidly "**shortening...shelf-life** of employees' existing skill sets" calls for digital literacy





Information literacy Technology literacy Media literacy Human literacy "The **illiterate** of the 21st century will not be those who cannot read and write, but those who **cannot learn, unlearn, and relearn.**"

- Alvin Toffler

To ensure life-long employment, continuous **endeavour** towards **re-education is inevitable.** 

#### **Need for re-education**

- > Advent of **Disruptive** Technologies
- Current Education and training systems, having remained largely static and inadequate.
- > Increasing pace of change in job destruction and job creation
- > Growth of modern **skill based** economy

### re-education



- Making education less standardised and more personalised
- > Education **anywhere** and **anytime**
- > Emphasis on **creativity, collaboration, knowledge** production
- > Focus on adaptiveness.



To build the workforce of the future, we need to revolutionize

'how we learn'

### **The Concern**

New technologies work **faster, cheaper, longer** and **reliable** than current experienced workers.

**Skills,** not job titles, are the **new metric** for the labour market.



Learning new skills so that you can do different job



## **Upskilling**

Focuses on improving current skill set within the same job



COMMITTED TO IMPROVING THE STATE

#### Top 10 skills

#### 2020

- Complex Problem Solving
- Critical Thinking
- Creativity
- People Management
- Coordinating with Others 5.
- **Emotional Intelligence**
- Judgment and Decision Making
- 8. Service Orientation
- Negotiation
- Cognitive Flexibility



#### in 2015

- Complex Problem Solving
- Coordinating with Others
- People Management
- Critical Thinking
- 5. Negotiation
- **Quality Control**
- Service Orientation
- Judgment and Decision Making
- **Active Listening**
- Creativity

#### The Jobs Landscape in 2022

emerging roles. global change by 2022

declining

roles.

global

change

by 2022



#### Top 10 Emerging

- 1. Data Analysts and Scientists
- 2. Al and Machine Learning Specialists
- 3. General and Operations Managers
- 4. Software and Applications Developers and Analysts
- 5. Sales and Marketing Professionals
- 6. Big Data Specialists
- 7. Digital Transformation Specialists
- 8. New Technology Specialists
- 9. Organisational Development Specialists
- 10. Information Technology Services

#### Top 10 Declining 1. Data Entry Clerks

- 2. Accounting, Bookkeeping and Payroll Clerks
- 3. Administrative and Executive Secretaries
- 4. Assembly and Factory Workers
- 5. Client Information and Customer Service Workers
- 6. Business Services and Administration Managers
- 7. Accountants and Auditors
- 8. Material-Recording and Stock-Keeping Clerks
- 9. General and Operations Managers
- 10. Postal Service Clerks



Source: Future of Jobs Report, World Economic Forum

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## Re-interpreting different forms of information and knowledge

#### Information

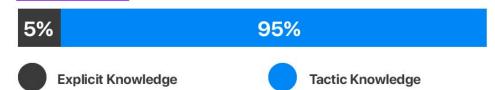
Physical form – Reports, Statements, Invoices

Digital form - Electronic to Physical form

Audio form – Meetings, Phones, Voice Mails

Visual form – pictures, charts and graphs

#### Knowledge



#### **Explicit Knowledge**

- Data, Information
- Documents
- Records
- Files

#### **Tactic Knowledge**

- Experience
- Thinking
- Competence
- Commitment
- Deed

### **Four Pillars**

Producing, Nurturing and Leveraging talented individuals



## Societies / Universities / Colleges Nurturing Individuals

- > Building **dynamic/agile** educational system
- > Preparing citizens/students for **creative work**
- Transforming education to "learn how to learn, unlearn and relearn"
- > Personalising adaptive learning taking behaviour into account
- Linking learning material to students' daily lives
- > Integrate learning with the information technology developments
- > Collaborating industries with universities to co-create programmes.
- > Curriculum for ethical reasoning, for awareness of societal impacts







## **Government Timely response** to relevant developments

- > Embracing "agile" governance
- > Collaborate with business/private sector and civil society to drive digitization.
- > Improving infrastructure
- > **Simplification** of labour markets
- Prioritize spending to boost education and training
- Regulatory environment that protects citizens' interests
- > Support business friendly environment/ ease of doing business

## **Businesses** - Role in nurturing and using talented individuals

- > Set **priorities** for what and how to adapt
- > Build digital **capabilities** among people
- > Collaborate with universities
- Think of themselves as digital-first organizations
- > Have a high tolerance for failure and redeployment.
- > Strategically **engage** in public policy through dialogue
- > Evaluate, invest, and **promote** training programs
- > Collaborate with government initiatives





CFO asks CEO: "What happens if we invest in developing our people and then they leave us?"

CEO: "What happens if we don't, and they stay?"





### Role of Individuals

- > Work with a **Purpose**
- Move out of comfort zone
- Make learning a habit
- Learn how to learn, unlearn and relearn
- > Embrace re-skilling and up-skilling
- > Be **agile** and expect the unexpected
- > Focus on **skills**, not on **positions**
- > Take **responsibility** for performance
- Think and act as Self-directed learners



## Legal and Institutional challenges



Business accountability in technology based competitive environment.

**Regulations** for Platform based economy should rapidly **catch up** with technology **IT** Security, **Data** Security, data piracy and privacy issues



- **Policy frameworks** to meet future workforce
- Manage brain drain
- > Address economic and societal concern

## Salient features of a future ready Education Ecosystem

- Digital fluency master from an early age
- > 'Future-ready' curricula what to teach; and, second, how to teach it.
- Professionalized teaching to Instill the curiosity and critical thinking
- Ongoing Internships, mentoring, access to employer networks and site visits
- Building a lifelong learning culture in the workplace
- Moving from "education for employment" to "education for employability"
- Moving from "job security" to "career security"







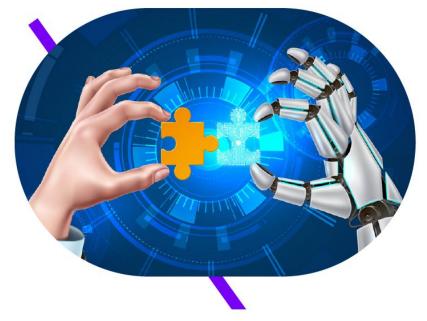
# Digital Transformation is a unique opportunity to be welcomed, not a problem to be confronted

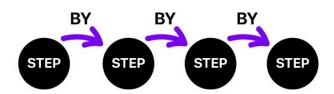
- > Strong Leadership
- Organization Culture
- > Agile Mind set
- > Willingness to **learn**
- > Being customer centric
- Technical Readiness
- Strong Gov't Policies



## **Key steps** in digital transformation.

- Define Purpose
- Create a Plan that works for the business
- > An **Approach** with a clear **Roadmap**
- > Manage **People** dimension
- Re-Education / Re-Skilling
- > Let go off **Legacy** technology
- > Compete against Situation





The power of 'Purpose'



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All the contents presented in this file are based on personal, professional and research experience, focused group discussion and expert opinion, review of literature from research journals, information available on organization's website and the internet. Reference and citation shall be provided on request.