

창의적 인재로 키우기

Cultivating Creative Talented Minds

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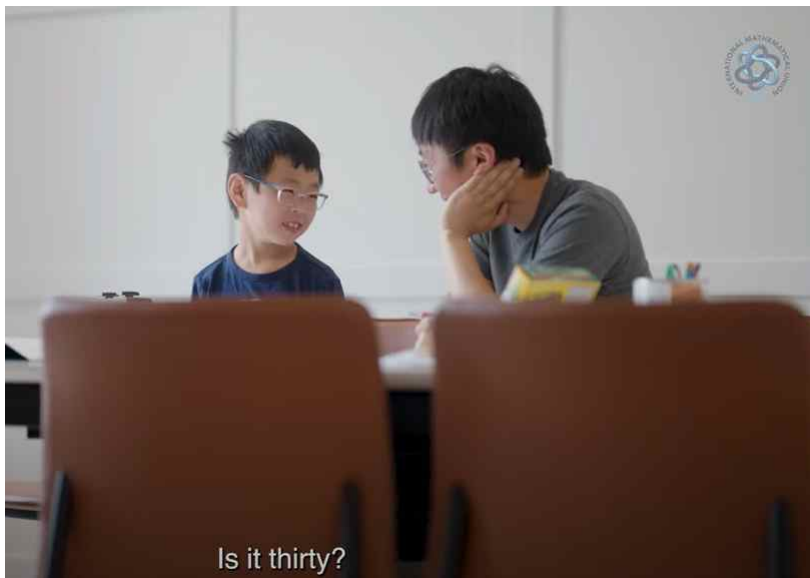
Myung-Hoe Huh, Professor Emeritus, Korea University

글로벌 인재 포럼, 2022-11-2

Global HR Forum, November 2, 2022

듣고 말하기-읽고 쓰기: 식탁과 거실에서, 같이 하기, 언어와 수리

Listening, Speaking, Reading and Writing at Everywhere for Most Things in Life



자기주도성: 수동적 vs. 능동적 학습, 질문과 과제

Self-Directed Learning and Raising Questions

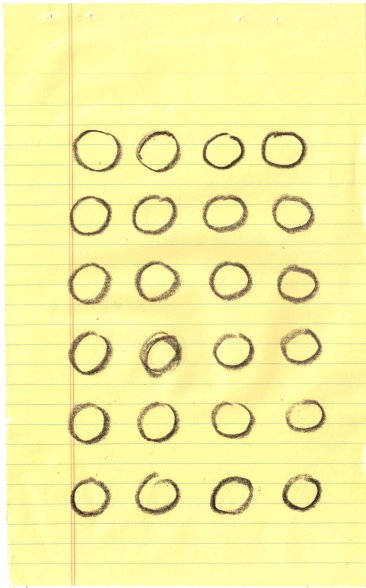


Fig. 1

자기주도성: 수동적 vs. 능동적 학습, 질문과 과제

Self-Directed Learning and Raising Questions

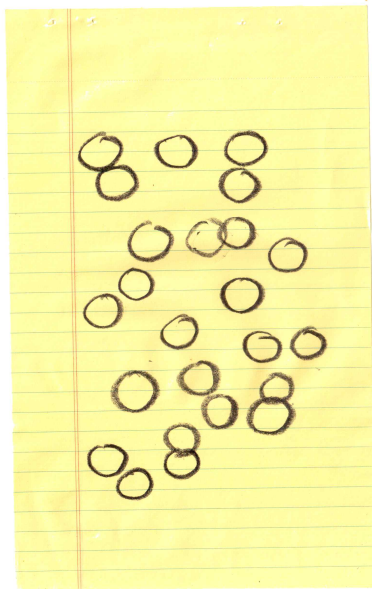


Fig. 2

자기주도성: 수동적 vs. 능동적 학습, 질문과 과제, 인터넷 강의

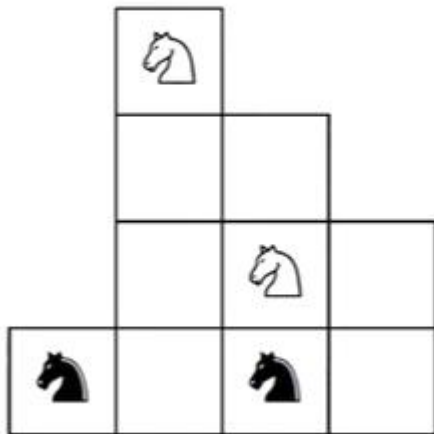
Self-Directed Learning and Raising Questions



Fig. 3

열심히 하기[?]: 문제 풀이의 반복 -> 여유, 몰입과 창의성

From Solving Simple Problems to Solving Deeper Problems

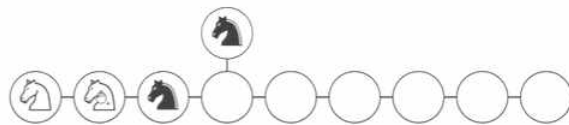
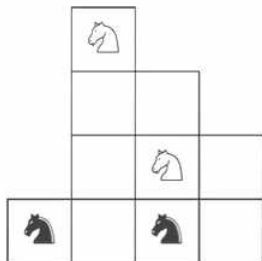
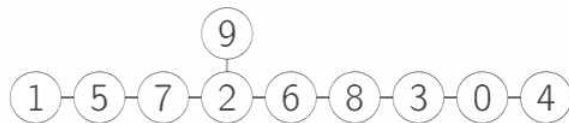
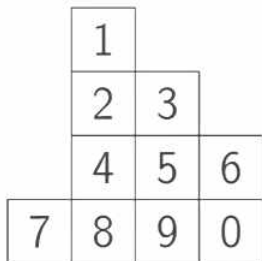


Eleventh Hour Problem

<https://www.nytimes.com/2022/07/05/science/june-huh-heisuke-hironaka-math-chromatic-geometry.html>

열심히 하기: 문제 풀이의 반복 -> 여유, 몰입과 창의성

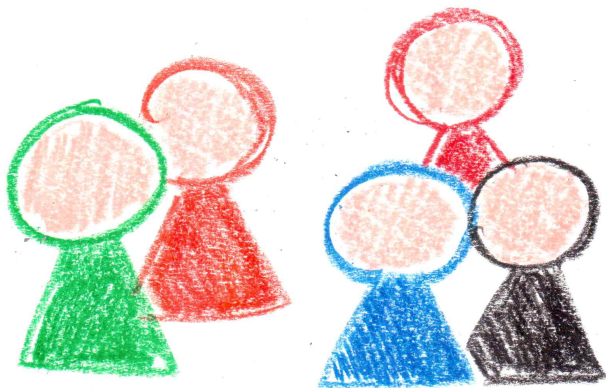
From Solving Simple Problems to Solving Deeper Problems



경쟁 vs 협력: 베이비 줌 시대의 따라 잡기 -> 저출산 시대의 구성원 간 협력

Internal Competition versus Cooperation

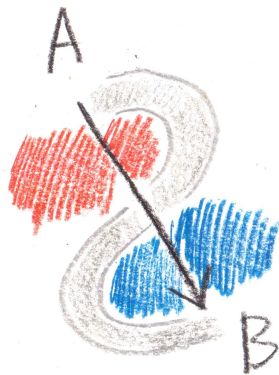
"혼자보다 동료와 함께 생각하는 것이 효율적이고 더 멀리, 더 깊이 갈 수 있다."



진로 탐색의 가치: 빅 드림 -> 독자성, 목표 설정의 유연성

Value of Flexible and Diverse Goal Setting

"내가 걸어온 구불구불한 길이 내게는 최적의 경로였다."



우리가 할 일: 심리적 안정, 가정의 역할과 가치, 교육 패러다임과 시스템

What shall we do? Peaceful minds, family values, shift of education paradigms and system.

